

**College of the Redwoods**  
**Early Childhood Education Program**  
**Child Development February 8, 2012 Meeting Minutes**

Members Present:

Sydney Fisher Larson, CR ECE Faculty, CDTC Coordinator  
Diana Herrera, Director – ARMCC (Title 5)  
Nancy Hurlbut, Child Development Dept. Chair, HSU  
Felicia Jensen, Changing Tides Family Services  
Helen Love, First5 Humboldt  
Leah Sanders, Director, Children’s Cottage (Title 22)  
Chris Titus, Northcoast Children’s Services (Head Start)  
Kristie Martinez Alberti, Coordinator, CECMP  
Kathy Vitale, Owner/Director Teacher’s Pet (Title 22)

Members Absent:

Judi Andersen, Local Child Care Planning Council  
Carissa Bowser-Smith, Family Child Care Association  
Michelle Hancock, Director CR’s Child Development Center & CDTC Co-Coordinator (Title 5)  
Mary Ann Hansen, First5 Humboldt  
Chloie Smith, Student Representative

Guests Present:

Glenda McClusky, Teacher, Teacher’s Pet Preschool

The meeting was called to order at 6:05 p.m. After introductions, Sydney Fisher Larson presented the proposed Associate of Science Degree in ECE for Transfer. Sydney and Nancy Hurlbut explained SB 1440 and the criteria for the transfer degree. The committee discussed the use of ECE 2 – Child Growth and Development as a transfer GE course that would be “double-dipped” to complete the degree requirements. The proposed degree was discussed at the Fall Semester Advisory Committee meeting. The committee is very interested in the success of this degree. Federal regulations require that 50% of Head Start teachers have a Bachelor’s Degree by the end of the 2013-2014 fiscal year.

Nancy Hurlbut made a motion to support the development and implementation of the AS degree in ECE for Transfer. Leah Sanders seconded the motion. The motion was passed unanimously.

The next agenda item was a discussion of possible uses of the CTEA grant for the 2012-2013 fiscal year. The committee suggestions included:

- ECE specific advising – preferably by a bilingual advisor (including but not limited to pre-enrollment support, assist student in determining goals, ensuring students take English and Math placement tests, developing education plans which include GE courses, assistance in applying for degrees, certificates, and Child Development Permits)
- Pre and post program surveys to determine student goals and their success in completing those goals
- Development of cohorts for ECE students taking GE courses
- Tutoring for students who work in the ECE field and are not able to use the College’s Academic Support Center which is only open M-F, 8-5
- Linking an ENGL 353 and an ENGL 153 course (offered in the evening) to core ECE courses, also offered in the evening
- Provide pre-placement test review workshops in English and Math
- Recruiting more men and Spanish-speakers into the program
- Conference on Recruiting and Retaining men in the child care field (including ways to ensure that directors, teachers, and parents to see the values of men in early care and education)
- Employer surveys to determine needs and challenges in hiring
- Incentives for students who complete their GE requirements (for AS, AS-T or Child Development Permit)

The committee determined that the highest priority should be an advisor (preferably fluent in Spanish) who would identify ECE students, identify the students' goals, help them through the process to complete placements tests, develop education plans, monitor progress towards the goals, and conduct post-completion surveys to determine if the student is employed in the field and how well the student was prepared for the workforce.

Sydney Fisher Larson and Nancy Hurlbut provides updates on several state-wide initiatives including the Curriculum Integration Project (CIP), the Curriculum Alignment Project (CAP), the Higher Education Colloquium (HEC), and the new project to enable ECE professionals to assess their own competencies.

There was also a brief discussion of the Governor's budget proposal and how it will effect child care in general and the potential repercussions for campus lab schools serving ECE students.

Kristie Martinez Alberti gave an update of the California Early Childhood Mentor Program. There are currently three students placed with community mentors for field work. There will be an application process for new mentor teachers this spring. Applications will be released in mid-February and will be due in early March. Kristie is looking for additional members on the selection committee. The elimination of the "large area" supplement to the CECMP grant has seriously reduced the number of times the mentors can meet together. They are exploring electronic methods to meet.

Felicia Jensen announced the next Parent Voices meeting. Parent Voices is a group that helps parents learn to advocate for their children, families and communities. The meeting will be held Friday, March 2 from 6:00 to 7:30 PM in Fortuna at St. Joseph's PAC. Child Care will be provided.

The Fall Semester meeting will be set after the date for the Fall CDTC Coordinators meeting date is announced.

The meeting was adjourned at 7:30 p.m.